NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CLASS\_\_\_\_\_\_

**Unit 1 – A Government of Citizens**

**PART 1 – Important Documents in American History [CE 2b]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1. This document made it so that the English Puritan colonists agreed to make “just and equal laws” for the “good of the colony”. (p.83)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. This document limited the power of the Monarchy of England for the first time, declaring some rights that the King could not take away. (P.91-94)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Contained rights cherished by American colonists, such declaring that government leaders must obey the law, the right to jury trials, and to petition the government. (P.91-94)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. Stated the “unalienable” rights of man that no government had the right to take away; then listed the way that English government has denied these in becoming a “tyranny.” (P.95-101)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. In addition to giving the King’s permission to found a colony in Virginia, this document’s key feature was that it declared the colonists to have the same rights as people in England. (VA 5-9 – VA 5-15) (Between p.157-158)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. Stated freedom of religious belief and opinion; forbidding government from compelling membership or support of a particular church. (VA 5-9 – VA 5-15)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. Declared the rights of men and their right to abolish an unjust government; it went on to influence both the *Declaration of Independence* and the *Bill of Rights*. (VA 5-9 – VA 5-15)

**Part 2 – Principles of American Democracy [CE 2a]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. The government, even the President, is bound by the laws; no one is above the law. (p.61)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. This principle, as stated in the Declaration of Independence, says that people are the source of and all government power; they give it up as long as government protects their rights. It is abuses those rights, the people may change or overthrow it. (p.97-98)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. Government is not all-powerful and may only do the things people have given it the power to do. It is based on three main ideas: federalism, separation of powers, and checks & balances. (P.129)

**Part 3 – Citizenship [CE 3a]**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 11. It defined U.S. citizenship as, “all persons born or naturalized in the United States…” (P. 186-189)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 12. How you can become an American citizen if you are not born as one. (P. 56)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 13. What citizens must do to support our government; if not they face legal consequences. (P. 60-67)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 14. Voluntary actions fulfilled by citizens to support their country. (p. 60-67)

**Part 4 – Duties and Responsibilities (P. 60-67) [CE 3c, 3d]**

**A. Duty B. Responsibility**

\_\_\_\_ 15. Participate in campaigns

­\_\_\_\_ 16. Obey laws

­\_\_\_\_ 17. Serve on a jury

\_\_\_\_ 18. Register and vote

\_\_\_\_ 19. Holding government office

\_\_\_\_ 20. Pay taxes

**If you finish early:**

**Play “Responsibility Launcher” game on iCivics.org**

[**https://www.icivics.org/games/responsibility-launcher**](https://www.icivics.org/games/responsibility-launcher)